

The Wright Group/McGraw-Hill Companies

2007-2008 *Secondary Teacher Education Instructor*
 University of Utah, Master of Arts in Teaching Program
Research Assistant
 Spencer Foundation Research Grant
Educational Textbook Sales Consultant
 The Wright Group/McGraw-Hill Companies

2005-2007 *Secondary Teacher Education Cohort Leader, Instructor, Field Supervisor*
 University of Utah, Secondary Teacher Education Program
Field Supervisor, Mentor
 University of Utah, American Indian Teacher Education Program
Research Assistant
 Utah's Reading First Grant

2004-2005 *Elementary Education Instructor, Field Practicum Supervisor*
 University of Utah, Elementary Teacher Education

2003-2004 *Teaching Assistant*
 University of Utah, Teaching & Learning Department

1995-2005 *Middle School/Secondary Educator*
 Granite School District, Eisenhower Junior High, Grades 7-9
 Subjects: Spanish, English, ESL, World Languages & Cultures

Teaching Experience

Appalachian State University Courses Taught:

CI 2300 – Teaching and Learning in the Digital Age
 CI 3535 – Dominican Republic: A Glimpse of Culture & Issues
 CI 3535 – Guatemala: A Glimpse of Culture & Issues
 CI 3900 – Middle Level Internship
 CI 3920 – Teaching Young Adolescents
 CI 4300 – Literacy, Language, & Culture in Middle Grades Education
 CI 4450 – Seminar in Middle Grades: Portfolio Exhibition
 CI 5040 – Teacher as Researcher
 CI 5045 – Advanced Topics in Diversity
 CI 5750 – Teaching Diverse Young Adolescents

Other university courses taught:

Transition to Teaching, Secondary MAT Program, Spring 2008
 Instruction & Management, Secondary MAT Program, Fall 2007
 General Methods, Elementary MAT Program, Summer 2005
 Transition to Teaching, Spring 2006, Spring 2007
 Secondary Student Teaching, Spring 2006, Spring 2007

Field Practicum: Secondary Education, Fall 2005, Fall 2006
Instruction & Management, Fall 2005, Fall 2006
Introduction to Teaching, Summer 2004, Fall 2004, Spring 2005

Secondary Education Courses: (Course loads varied by year.)

Spanish, Levels 1, 2, & 3; English, 7, 8, 9, Remedial; English as a Second Language, Beginning Oral through Advanced Writing; World Languages; Language Exploration; World Cultures

Publications

Peer-Reviewed/Juried Articles:

Ramirez, L. A. & Allison-Roan, V. A. (2014). A collaborative retrospective analysis of becoming teacher educators. *Educational Journal of Living Theories* 7(1), 39-52.

Ramirez, L. A. & Allison-Roan, V. A. (2014). Insights into students, practice, and self through engaging as learners in our own classrooms. *Reflective Practice*, 15(4), 456-467.

Ramirez, L. A. (2014). The long view: Perspective of a middle level teacher educator. *North Carolina Middle School Association Journal*, 28(1), 1-6.

Burbank, M. D., Ramirez, L. A., & Bates, A. (2012). Critically reflective thinking in urban teacher education: A comparative case study of two participants' experiences as content specialists. *The Professional Educator*, 36(2).

Ramirez, L. A., Allison-Roan, V. A., Peterson, S., & Elliot-Johns, S. (2012). Supporting one another as beginning teacher educators: Forging an online community of critical inquiry into practice. *Studying Teacher Education*, 8(2), 109-126.

Ramirez, L. A. (2011). Developing global awareness through self awareness: A middle grades multicultural research experience. *North Carolina Middle School Association Journal*, 26(1), 1-9.

Bates, A. J., Drita, D., & Ramirez, L. A., (2011). Self-awareness and enactment of supervisory stances: Influences on responsiveness toward student teacher learning. *Teacher Education Quarterly*, 38(3), 69-87.

Bates, A. J., Ramirez, L. A., & Drita, D. (2009). Connecting university supervision and critical reflection: Mentoring and modeling. *The Teacher Educator*, 44(2), 90-112.

Bates, A. J., Burbank, M. D., Capps, R., & Ramirez, L. A. (2008). Teacher candidates' critical thinking in an education program committed to urban education. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 23(1) 3-19.

Other:

Ramirez, L. A. (Winter, 2012). "A" is for advocate: Becoming and "A" for our GLTBQ adolescents. In H. J. Thornton (Ed.), *Association of Teacher Educators Middle Level SIG Newsletter* (pp. 3-5). Manassas, VA: Association of Teacher Educators.

Peer-Reviewed/Juried Conference Proceedings:

Wilson, N. S., Meyer, C. K., & Ramirez, L. A. (accepted). Do the CCSS support developmentally responsive teaching of young adolescents? *American Reading Forum Yearbook*.

Allison-Roan, V. A., Hayes, M., Allender, D., & Ramirez, L. A. (2014). Demystifying taboo: Consequences of dancing with or around the topic of sexual abuse as educators. In D. Garbett, & A. Ovens (Eds.), *Changing practices for changing times: Past, present and future possibilities for self-study research. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England (pp. 23-25). Auckland, New Zealand.

Ramirez, L. A., & Allison-Roan, V. A. (2014). Leadership, ready or not: Lessons learned about self through 'becoming' leaders via co-mentoring. In D. Garbett, & A. Ovens (Eds.), *Changing practices for changing times: Past, present and future possibilities for self-study research. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England (pp. 174-176). Auckland, New Zealand: University of Auckland.

Allison-Roan, V. A., & Ramirez, L. A., (2012). Striving to walk the talk: Engaging in shared learning tasks perceived as daunting. In J. Young, L. Erikson, & S. Pinnegar (Eds.), *Extending Inquiry Communities: Illuminating Teacher Education through Self-Study. Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England (pp. 28-31). Provo, UT: Brigham Young University.

Allison-Roan, V. A., Peterson, S., Ramirez, L. A., & Eliot-Johns, S. E. (2010). A cross-continent collaboration: Seeking community to support critical inquiry in teacher education. In L. B. Erikson, J. R. Young, & S. Pinnegar (Eds.), *Navigating the public and the private: Negotiating the diverse landscape of teacher education. Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices*, Herstmonceux Castle, East Sussex, England (pp. 81-84). Provo, UT: Brigham Young University.

Articles in Submission:

Burbank, M. D., Ramirez, L. A., & Bates, A. *The impact of critical reflective teaching: A rhetoric continuum*. Manuscript submitted for publication.

Presentations

International:

Ramirez, L. A. & Allison-Roan, V. A. (2014, August). Leadership, ready or not: Lessons learned about self through 'becoming' leaders via co-mentoring. Paper presented at the Tenth International Conference on Self-Study of Teacher Education Practices, East Sussex, England.

Allison-Roan, V. A., Hayes, M., Allender, D., & Ramirez, L. A. (2014, August). Demystifying taboo: Consequences of dancing with or around the topic of sexual abuse as educators. Paper presented at the Tenth International Conference on Self-Study of Teacher Education Practices, East Sussex, England.

Meyer, C. K., Ramirez, L. A., & Wilson, N. S. (2014, May). Do the CCSS support developmentally responsive teaching of young adolescents? Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.

Allison-Roan, V. A., & Ramirez, L. A. (2012, August). Striving to walk the talk: Engaging in shared learning tasks perceived as daunting. Paper presented at the Ninth International Conference on Self-Study of Teacher Education Practices, East Sussex, England.

Allison-Roan, V. A., Peterson, S., Ramirez, L. A., & Eliot-Johns, S. E. (2010). A cross-continent collaboration: Seeking community to support critical inquiry in teacher education. Paper presented at the Eight International Conference on Self-Study of Teacher Education Practices, East Sussex, England.

Allison-Roan, V. Elliot-Johns, S., Peterson, S., & Ramirez, L. A. (2010, June). Creating a cross-continent online community to support critical inquiry in teacher education. Paper presented at the annual meeting of the Canadian Society for the Study of Teacher Education, Montreal, Canada.

National:

Ramirez, L. A., (2014, February). Advocacy for teacher education. Panel presentation at the annual meeting of the Association of Teacher Education. St. Louis, MO.

Wilson, N. S., Meyer, C. K., and Ramirez, L. A. (2013, December). Do the CCSS support developmentally responsive teaching of young adolescents? Paper presented at the annual meeting of the American Reading Forum, Sanibel, FL.

Heath, R. R., Ramirez, L. A., Ruppert, N., & Shankar-Brown, R. (2013, November). Nurturing a culture of leadership in middle level education. Paper presented at the annual meeting of the Association of Middle Level Education, Minneapolis, MN.

Ramirez, L. A., & Allison-Roan, V. A. (2013, May). Who are we now? The storied lives of two emerging teacher educators. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Ramirez, L. A. (2013, February). I am White; that's a privilege: White teachers, white privilege, and social justice education. Paper presented at the annual meeting of the Association of Teacher Education, St. Louis, MO.

Ramirez, L. A. (2012, November). Reflection to action: Spheres of influence. Paper presented at the annual meeting of the Association for Middle Level Education, Portland, OR.

Allison-Roan, V. A., & Ramirez, L. A. (2012, April). Where instructor's intent meets student interpretations: The challenge of responsiveness for a teacher educator. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Ramirez, L. A. (2012, February). From advocacy to action: Moving beyond talk and toward enactment. Paper presented at the annual meeting of the Association of Teacher Education, San Antonio, TX.
- Ramirez, L. A. (2011, November). Using student evaluations of (dis)engagement as a critical reflection tool to improve practice in developing diversity courses. Paper presented at the annual meeting of the National Middle School Association, Louisville, KY.
- Ramirez, L. A. (2011, April). Using student evaluations of (dis)engagement as a critical reflection tool to improve practice in developing diversity courses. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Allison-Roan, V. A., Ramirez, L. A., Peterson, S., & Elliot-Johns, S. E. (2010, May). Cross-continental collaborative self-study. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Burbank, M. D., Ramirez, L. A., Hollibush, M., & Bates, A. (2010, April). "I feel your pain": Reflections for teacher educators on misguided views of diversity by preservice teachers. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Ramirez, L.A. (2009, April). Novice teachers' critical reflections on diversity: A collective case study. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ramirez, L.A. (2009, February). Novice teachers' reflections on diversity: Recognizing one's impact beyond the classroom walls. Paper presented at the annual meeting of the Association of Teacher Educators, Dallas, TX.
- Ramirez, L.A. (2009, February). Collective case study of preservice teachers' critical reflection on issues of diversity in the classroom. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- Bates, A. J., Burbank, M. D., Capps, R., & Ramirez, L. A. (2008, April). Pedagogical tools to promote critically reflective thinking among urban student teachers. Paper presented at annual meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Ramirez, L. A. (2007, April). A self-study of supervision: Competency through critical reflection. Paper presented at annual meeting of the American Educational Research Association, Chicago, IL.
- Bates, A. J., Ramirez, L. A., & Drits, D. (2007, April). Connecting university supervision and critical reflection: Mentoring and modeling. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bates, A. J., Drits, D., & Ramirez, L. A. (2007, February). Supervisory stances centered on student teacher learning. Paper presented at the annual meeting of the Association of Teacher Education, San Diego, CA.

Bates, A. J., Drita, D., & Ramirez, L. A. (2007, February). Supervisory stances centered on student teacher learning. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY.

Ramirez, L. A., & Hollibush, M. (2007, February). Novice teachers' reflections on the effectiveness of their teacher education program. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, New York, NY.

Ramirez, L. A. (2006, February). Self-study of supervision. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Regional/State:

Ramirez, L. A. (2014, March). The long view: Perspective of a middle level teacher educator. Paper presented at the annual meeting of the North Carolina Association for Middle Level Education, Greensboro, NC.

Smith, T. W., Green, M. W., Pyles, D. G., McGee, J. R., Thornton, H. J., Ramirez, L. A., & Heath, R. R. (2012, November). Hybrid course development in a graduate teacher education program. Poster presented at the annual meeting of the Learning Technology Services, Boone, NC.

Ramirez, L. A., (2010, May). North Carolina evidence two pilot project: Expert study. Poster presented at the Southeast Regional Professors of Middle Level Education Teacher Education Symposium, Boone, NC.

Ramirez, L. A., (2008, March). Self-study in supervision. Paper presented at the University of Utah College of Education Graduate Research Fair, Salt Lake City, UT.

Ramirez, L. A. (2007, March). Self-study of supervision. Paper presented at the annual conference of the Utah Association of Teacher Educators, Orem, UT.

Ramirez, L. A. & Hollibush, M. (2007, March). Novice teachers' reflections on the effectiveness of their teacher education programs. Paper presented at the University of Utah College of Education Graduate Research Fair, Salt Lake City, Utah.

Harris, D., Ramirez, L. A. & Burgon, A. (2004, March). Design and Implementation of Positive Behavior Interventions in Middle Schools. Paper presented at the annual meeting of the Utah Middle School Association, Park City, Utah.

Ramirez, L. A. (2003, June) Effective Strategies for Content Area Teachers to Accommodate L2/LEP Students. Paper presented at the annual meeting of the Utah Teachers' Academy, Salt Lake City, Utah.

Professional Affiliations:

Council Member, Middle Level Education Research (November 6, 2011 - Present)

National Association of Professors of Middle Level Education (November 6, 2011 - Present)

Secretary, North Carolina Professors of Middle Level Education (October 1, 2009 - Present)

Association of Teacher Educators (January 1, 2007 - Present)
Self-Study of Teacher Education Practices (January 1, 2007 - Present)
American Association of Colleges of Teacher Education (January 1, 2006 - Present)
American Educational Research Association (January 1, 2006 - Present)
Association of Middle Level Education (August 20, 2004 - Present)
North Carolina Middle Level Association (August 30, 2009 - May 1, 2012)

Service

Department Service:

Middle Grades Undergraduate Program Director (July 1, 2012 - Present)
Co-Chair, Middle Grades Search Committee (October 1, 2014 - Present)
Committee, Member, Departmental Personnel Committee (September 15, 2014 - Present)
Committee, Member, Middle Grades Professional Advisory Council (August 25, 2009 - Present)
Committee, Member, Curriculum & Instruction Leadership Team (January 15, 2014 - May 1, 2014)
Committee, Member, General Education Impact Committee (August 7, 2013)
Committee, Member, Search Committee, ELL Elementary Education (January 1, 2010 - March 1, 2010)

College Service:

Committee, Member, NCATE Standard One Committee
Committee, Member, Honors College Thesis Committee (August 30, 2014 - Present)
Committee, Member, Communications Team (August 20, 2014 - Present)
Committee, Member, Image and Identity Taskforce (August 30, 2013 - Present)
Committee, Member, Doctoral Committee (March 1, 2013 - Present)
Faculty Advisor, Student Organization, Collegiate Middle Level Association (January 1, 2011 - Present)
Committee, Member, Teaching Fellows Advisory Council (August 20, 2010 - Present)
Recruiting, On-Campus, Spring and Fall Open House (September 1, 2009 - Present)
Committee, Member, Doctoral Committee (June 15, 2013 - August 15, 2014)
Committee, Member, Honors College Thesis Committee (January 25, 2014 - April 30, 2014)
Committee, Member, International Committee (August 25, 2011 - August 25, 2013)
Committee, Member, Diversity Committee (August 25, 2009 - August 25, 2013)
Committee, Member, College of Education Dean Search Committee (August 15, 2012 - April 30, 2013)
Committee, Member, Voices of Inspiration Event Committee (January 15, 2013 - April 15, 2013)
Committee, Member, Middle Grades Graduate Program Re-Visioning (September 1, 2010 - March 15, 2011)
Committee, Member, Education Core Diversity Course Committee (October 1, 2009 - March 15, 2010)

University Service

Attendee, Meeting, Hispanic/Latino Forum (October 6, 2012 - Present)
Faculty Mentor, Appalachian Allies (November 14, 2011 - Present)
Committee, Member, Multicultural Center Advisory Board (April 15, 2011 - Present)
Faculty Mentor, Summer Reading Program & Faculty/Student Exchange (August 16, 2014)
Faculty Mentor, International Alternative Service Experience (January 15, 2014 - April 15, 2014)
Attendee, Meeting, Transfer Student Symposium (September 13, 2013)
Faculty Mentor, Summer Reading Program & Faculty/Student Exchange (August 17, 2013)

Committee, Member, College of Education Dean Search (October 1, 2012 - April 30, 2013)
Faculty Mentor, International Alternative Spring Break (January 15, 2012 - April 15, 2012)
Faculty Mentor, Summer Reading Program (April 15, 2011 - August 21, 2011)
Faculty Mentor, International Alternative Spring Break (January 1, 2011 - April 14, 2011)
Faculty Mentor, Summer Reading Program (September 18, 2010)

Professional Service:

Reviewer, Journal Article, Reflective Practice (June 1, 2014 - Present)
Reviewer, Journal Article, Educational Journal of Teaching and Learning (August 15, 2013 - Present)
National Chapter Faculty Advisor, Collegiate Middle Level Association National Chapter Advisor, Boone, North Carolina (April 15, 2013 - Present)
Officer, Secretary/Treasurer, North Carolina Professors of Middle Level Education (March 15, 2013 - Present)
Committee, Member, Association of Teacher Education Diversity Committee (January 1, 2013 - Present)
Reviewer, Journal Article, The New Educator (July 1, 2012 - Present)
Reviewer, Journal Article, Research in Middle Level Education Journal (June 5, 2012 - Present)
Reviewer, Journal Article, Studying Teacher Education (June 1, 2012 - Present)
Reviewer, Conference Paper, Middle Level Education Research SIG (January 20, 2012 - Present)
Reviewer, Conference Paper, Association of Teacher Education (November 15, 2011 - Present)
Reviewer, Journal Article, North Carolina Middle School Journal (July 1, 2011 - Present)
Reviewer, Ad Hoc Reviewer, American Educational Research Association Division K: Teacher Education (February 15, 2011 - Present)
Reviewer, Ad Hoc Reviewer, North Carolina Association for Middle Level Association (January 1, 2011 - Present)
Reviewer, Conference Paper, Association of Middle Level Education (August 1, 2010 - Present)
Reviewer, Conference Paper, S-STEP Castle Conference, East Sussex (September 15, 2009 - Present)
Reviewer, Conference Paper, Self-Study of Teacher Education Practices SIG (August 1, 2009 - Present)
Council Member, Middle Level Educational Research Special Interest Group (March 11, 2014 - April 15, 2016)

Public Service:

Committee/Organization, Member, FARM Cafe Fundraising Committee, Boone, North Carolina (September 1, 2013 - Present)
Volunteer, FARM Cafe, Boone, North Carolina (February 1, 2013 - Present)
Committee/Organization, Member, FARM Cafe Executive Board, Boone, North Carolina (February 1, 2012 - Present)
Service to Public Schools, Scholastic Book Fair, Boone, North Carolina (September 15, 2014 - September 20, 2014)
Service to Public Schools, Scholastic Book Fair, Boone, North Carolina (April 14, 2014 - April 19, 2014)
Service to Public Schools, Scholastic Book Fair, Boone, North Carolina (September 15, 2013 - September 20, 2013)
Service to Public Schools, Scholastic Book Fair, Boone, North Carolina (September 17, 2012 - September 22, 2012)
Service to Public Schools, CMLA Spring Scholastic Book Fair, Boone, North Carolina (April 16, 2012 - April 21, 2012)

Service to Public Schools, Scholastic Book Fair, Boone, North Carolina (September 19, 2011 - September 23, 2011)

Honors and Awards

Reich College of Education Outstanding Service Award (2014)

AERA Division K Affirmative Action Award (2009, 2010)

University of Utah Graduate Travel Award (2007, 2008, 2009)

Utah Career Teaching Scholar (1994, 1995)