Timestamp	Instructor Name	Semester	What most helped my learning in this class was:	What most hindered my learning in this class was:	What most helped me take responshilly for my own learning is this class was:	What most prevented me from taking responsibility for s my own learning in this class was:	5.I believe the instructor's goals		What are your feelings about the teaching approaches used?	7.In this course, I found the instructor:	What are your feelings about the amount of participation by students in this course?	8.In this course, I found that:	What are your feelings about the frequency with which you receive information about your learning and the quality of that information?	modeled being a reflective practitioner, and	k What do you believe to be indicators/marker of educational practices that are	mean to you to be	practice transparent to students? Tell me and I will	this point in the semester have you	13.At what moment in the class meetings to this point in the semester have felt most distance from what was happening?	14.What action that anyone (teacher or student) took in a class have you found most affirming and helpful?	15.What action that anyone (teacher or student) took in class have you found most puzzling or confusing?	16.What about the class has surprised you the most?	have that might
12/2/2011 16-28-	Laufe Spanier	Enil 2011					For us to grow in our understanding	approaches were	online wimba	to get students to	I found it very disappointing and disappointing and low of the students in the class were on Facebook during class on a	information about	Great	reoularly	their education or in classes it empowers them and gives them ownership in their	utmost of importance to always be open to learning new things. Or in this class, looking at things from a different erspective. Education is a field that requires one to constantly learn and at times reinvent	forgetshow me and I will remember. It think remember. It the remember is the remember. It the remember is the remember. It is the remember. It is the remember. It is the remember is the remember is the remember in the remember. It is the remember in the remember is the remember in the remember is the remember. It is the remember in the remember in the remember is the remember in the remember is the remember in the remember i		white". I was put off by this question	process was	students started to cryit really blindsided meI felt like I missed	interviewedhow grateful they were. It was like I was saying"I SEE	great! Enjoyed it. Thank you for helping me to pause, reflect, and reconsider. It has made me a better
12/2/2011 18:34:	Laurie Ramirez	Fall 2011	Group discussions	Nothing	Due dates and semester long reserach	nothing	To look at diversity	many different teaching approaches were used, some different teaching approaches were		consistently tried	It was required for the course to go as intended	I regularly received information about	Frequent feedback		learning.	successful.	process.  Great instructor		initially.	affirming.  Nothing out of the ordinary		you".  Seemed very straight forward	Nothing, great course
12/6/2011 21:19: 42	Laurie Ramirez	Fall 2011	open class discussions. i also enjoyed having	Nothing on the reflection of the teacher, because I thought Dr. Ramirez was wonderful. I was most hindered having this course so late in the cohort program. I believe I am burned out, so I don't necessarily feel as if I did my	maintaining the reading assignments and working ahead as could	be my other I obligations at home or work	fair. She went above and beyond to accomodate many of us who struggled through internships,	many different teaching approaches were	They were great. I enjoyed the open class dialogue and internet class	consistently tried	I feel overall the requirements were fair. The reading material may have been excessive at times, but the instructor posted assignments well in advance to give students the opportunity to work ahead.	I regularly received	education that was	regularly	students who worked and had families. She was fair and reasonable in the	She offered me feedback on all of the written assignments of ways I could have better clarified or	wonderful instructor. You can feel the love she has for adolescents as she speaks/teaches	groups of young adolescents and interact with my cohort members	Towards the end of the semester when all	n/a	n/a	That I enjoyed most of the readings and thought they would be extremely	I would suggest offering it as one of the earlier methods course. I think students were completely overwhelmed to complete the Expert Study in conjunction to the IDP
12/7/2011 8:51:52	Laurie Ramirez	Fall 2011	Open discussions during the course allowed me to hear several perspectives of the	taught in previous courses. Therefore, at times, I felt like I was not interested		The lack of personal time I had to focus on my assignments. Taking this course during the internship was stressful, it would have been helpful to finish the course prior to beginning the internship.		some different teaching approaches were used.		sometimes tried to get students to participate		I occasionally received information about my learning		occasionally									
12/7/2011 14:24: 41	Ramirez	Fall 2011		I think this content could have been presented at a	All assignments that were		Diversity and student-centered learning.	some different teaching approaches were	of teaching	to get students to	There were two or three people who dominated the conversations.	I regularly received information about	I appraciate all of the feedback.	regularly		To reflective upon your teaching strategies/methods	s.		Oncle the internship started I felt distanced from this course.	toward all opinions			The content in this course seems to be redundant from previous courses.
12/7/2011 15:13: 37	Rameriz	Fall 2011	the subgroup project with a partner. Enlightened me on minority groups	the five week internship that I was currently taking at the same time. Time hindered the amount or learning that can be	The projects/requireme expected of us to complete in the class. It took alot of responsibility to a finish all the	the end of the cohort and many things seemed repetitive in the courses they all seem the same	prepare us for student teaching. Also, they were to be understanding and respectful of all young	some different teaching approaches were	I believe that a fair amount were used and most were	to get students to	The majority of students in the course participated, and	I occasionally received information about	I received a decen amount of feedback from the instructor, but I would like to have received some of the feedback quicker than it occured.	regularly	methods presented by the instructor. The instructor allowed her students to complete course	I believe that this statement means that as an educator, one must truely think back on experiences inside the classroom. After doing this, I think that the person should homestly reflect back and makes changes to improve as an	Instructors should be open and honest with students and other school personnel. This allows students to feel more comfortable in the confines of	class to present information and create intriguing discussion. The instructor interjected when she needed, but the majority of the discussion/analysir was left to the students of the	Like I noted above the rambling discussion at the end of class distanced me from the learning, It seemed as if learning was not happening, and it was just taking	The continual time spent teaching and providing resources to students by the instructor were wery helpful. Also, the subgroup projects were helpful toward my overall growth as a	Rambling discussion toward the end of sessions confused me a little bit. I didn't understand why these discussions continued because they were not	their projects. Many topics were difficult to discuss, and I believed that we all handled them well. I was surprised that all students were as	Some of the reading was very dry and the amount of reading was too time consuming, because of the reading was beneficial, but some of it was the same things we have discussed

Timestamp	Instructor Name	Semester	What most helped my learning in this class was:	What most hindered my learning in this class was:	helped me take responsibility for my own learning is	What most prevented me from taking responsibility for my own learning in this class was:	<ol> <li>5.I believe the instructor's goals or objectives for</li> </ol>	6.In this course, I found that:	teaching	7.In this course, I found the instructor:	What are your feelings about the amount of participation by students in this course?		which you received information about your learning and	modeled being a reflective practitioner, and strove to make he	k What do you believe to be indicators/markers of educational practices that are	mean to you to be	practice	this point in the semester have you felt most engaged	13.At what moment in the class meetings to this point in the semester have you felt most distanced from what was happening?	student) took in class have you	15.What action that anyone (teacher or student) took in class have you found most puzzling or confusing?	16.What about the class has surprised you the most?	have that might
127/2011 15:13:		Fall 2011	the subgroup project with a partner. Enlightened me on minority groups that I will teach in	was currently taking at the same time. Time hindered the amount or learning	The projects/requireme expected of us to complete in the class. It took alot of responsibility to finish all the amounts of work in both courses.	the end of the cohort and many things seemed repetitive in the courses they all seem the same	student teaching. Also, they were to be understanding and respectful of	teaching approaches were	I believe that a fair amount were used and most were effective.	consistently tried	discussion was a	I occasionally received information about my learning	I received a decent amount of feedback from the instructor, but I would like to have received some of the feedback quicker than it occurred.	regularly	class was presented in a way where all educational styles could be met, through various methods presented by the instructor. The instructor allowed her students to complete course work in a manner that didn't need a form/set directions.	I believe that this statement means that as an educator, one must truely think back on experiences inside the classroom. After doing this, I think that the person should honestly reflect back and makes changes to	honest with students and other school personnel. This allows students to feel more comfortable in the confines of	class to present information and create intriguing discussion. The instructor interjected when she needed, but the majority of the discussion/analysis was left to the students of the	discussion at the end of class distanced me from the learning. It seemed as if learning was not happening, and it was just taking	spent teaching and providing resources to students by the instructor were very helpful. Also, the subgroup projects were helpful toward my overall growth as a	discussion toward the end of sessions confused me a little bit. I didn't understand why these discussions continued because	their projects. Many topics were difficult to discuss,	reading was very dry and the amount of reading was too time consuming. I believe that some of the reading was benefical, but some of it was the same things we have discussed
12/7/2011 20:20:			I was given the resources to participate in class, but was encouraged through grades, and inspired by the topics to dig further and learn about	There was a particular fellow student who took up most of the talking time. I would of liked to hear other people's	I was able to do my own research, and turn in a weekly reflection of the research i completed.	Nothing really. If anything at all, it was time, but I could work better on time	I believe Dr. Ramirez wanted everyone to become more open to ideas and understanding to	many different teaching approaches were	We were able to complete group assignments, individual assignments, hands on activities (the line game), etc. All of these assignments came together to form a cohesive class that allowed for all members to a	consistently tried to get students to	We were encouraged to participate without being forced to participate. I never relit uncomfortable to speak, or like my opinions were not valued even though they may not have been the exact views that	I regularly receives information about	Dr. Ramirez consistently gave me feedback on my reflections on a weekly basis. I was highly impressed with the amount of comments received on each person's reflections, and how personalized the comments were. I am very appreciative for all 1 the time Dr. 1		Dr. Ramirez was fair and consistently valued all students views	To be a reflective practioner, it means you are willing to allow your opinions/ views to change based on a continuous reflective practices of your actions,	An instructor should vocalize changes, and physically make a change. Sometimes we have to much pride to admit that we do not know something, or to admit we should change. This was never the case	I was engaged by the second class. I was excited after reading the first set of articles and	I felt distant when we were talking about	I enjoyed the presentations from all of my class mates. They creat information that will be useful in the coming to the control of the contro	I found it confusing why people lacked	It suprise me how great this class was and how much I was able to	I think this course was phenominal. I would not change a thing! I appreciate all the work that went into it, and Dr. Ramirez's great teaching style. Less "Martha" time
12/10/2011 22:56: 55	Ramirez	Fall 2011	I thought the topics covered in this class were very that the control of the multiple small deadlines, instead of one big one at the end.	n/a	Multiple small deadlines for the end-of-course assignment due			very few teaching approaches were			back in the shadows	information about		regularly	Very open and transparent.	If a teacher does not understand what went well and poorly, they called improve and grow as a teacher.	communication, feedback, and	n/a		Emotions got pretty high in a couple of class meetingsit was good to see some emotion about something that actually matters.	went astray to topics that made no sense at all and had no bearing on the class	Some of the statistics that I hadn't heard shocked me	so that other students that don't normally have much to offer can feel like they NEED to share instead of having to fight to get a word in. It's easy to hide in a discussion if someone else never stops talking. All in all, it was informative and caused reflection.  Thanks!
12/27/2011 19:49:			The observations outside my normal comfort zone.	What I expected to be learning about			,	many different teaching approaches were	I found the class very interesting and enjoyed the instructor very	consistently tried to get students to	About half of the class was fully participating during all classes. The members not fully participating 100% of the time did not	I regularly receiver	Ramirez was great about getting items graded and returned. She was very clear on							, ildico.			