

| Timestamp | Instructor Name | Semester | 1. What most helped my learning in this class was: | 2. What most hindered my learning in this class was: | 3. What most helped me take responsibility for my own learning in this class was: | 4. What most prevented me from taking responsibility for my own learning in this class was: | 5. I believe the instructor's goals or objectives for this course were: | 6. In this course, I found that: | 7. In this course, I found the instructor: | 8. In this course, I found that: | 9. In this course, I found that the instructor enacted democratic teaching and work with students, modeled being a reflective practitioner, and strove to make her practice transparent: | 10. What does it mean to you to be a reflective practitioner as an educator? | 11. What should an instructor do to make his/her practice transparent to students? | 12. At what moment in the class meetings to this point in the semester have you felt most engaged with what was happening? | 13. At what moment in the class meetings to this point in the semester have you felt most disengaged from what was happening? | 14. What action (teacher or student) took in class have you found most affirming and helpful? | 15. What action (teacher or student) took in class have you found most puzzling or confusing? | 16. What about the class has surprised you the most? | 17. What suggestions or feedback do you have that might help improve the course? |
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| 12/2/2011 16:28:05 | Laurie Ramirez | Fall 2011 | | | | | | | | | | | | | | | | | |
| 12/2/2011 18:34:05 | Ramirez | Fall 2011 | Group discussions | Nothing on the reflection of the teacher, because I thought Dr. Ramirez was wonderful. I was most hindered having this course so late in the cohort program. I believe I am burned out, so I don't necessarily feel as if I did my best work. | Due dates and semester long research | nothing | To look at diversity from multiple glances. | many different teaching approaches were used. | Very successful | consistently tried to get students to participate. | It was required for the course to go as intended | I regularly received information about my learning. | Frequent feedback from assignments and work. | | | | | | |
| 12/6/2011 21:19:42 | Laurie Ramirez | Fall 2011 | open class discussions. I also enjoyed having two of the class meetings online | | | n/a I feel I was my responsibility to do the coursework, so if anything prevented me from learning it would be my other obligations at home or work | reasonable and fair. She went above and beyond to accommodate many of us who struggled through internships, working, etc. | many different teaching approaches were used | They were great. I enjoyed the open class dialogue and internet class meetings | consistently tried to get students to participate. | I feel overall the requirements were fair. The reading material may have been excessive at times, but the instructor posted assignments well in advance to give students the opportunity to work ahead. | I'm happy with my learning and the quality of education that was delivered | | | | | | | |
| 12/7/2011 8:51:52 | Laurie Ramirez | Fall 2011 | Open discussions during the course allowed me to hear several perspectives of the content related to the course. | Most of the topics addressed in the course have been taught in previous courses. Therefore, at times, I felt like I was not interested in the topics. | | The lack of personal time I had to focus on my assignments. Taking this course during the internship was stressful. It would have been helpful to finish the course prior to beginning the internship. | some different teaching approaches were used. | | sometimes tried to get students to participate | | | | occasionally | | | | | | |
| 12/7/2011 14:24:41 | Ramirez | Fall 2011 | I think the readings were most helpful. | I think this content could have been presented at a more rapid pace. | All assignments that were assigned. | Diversity and student-centered learning. | some different teaching approaches were used. | | I would have enjoyed the class more if there was more of a variety of teaching strategies. | consistently tried to get students to participate. | There were two or three people who dominated the conversations. | I regularly received information about my learning. | I appreciate all of the feedback. | | | | | | |
| 12/7/2011 15:13:37 | Ramirez | Fall 2011 | the subgroup project with a partner. Enlightened me on minority groups that I will teach in the future. | the five week internship that I was currently taking at the same time. Time hindered the amount of learning that I will teach in the future. | The projects/requirements expected of us to complete in the class. It took alot of responsibility to finish all the amounts of work in both courses. | the end of the cohort... and many things seemed repetitive in the courses... they all seem the same now. | prepare us for student teaching. Also, they were to be understanding and respectful of all young adolescents. | some different teaching approaches were used. | I believe that a fair amount were used effectively. | consistently tried to get students to participate. | The majority of students in the course participated, and very good discussion was a result of the participation. | I occasionally received information about my learning | | | | | | | |

