

Course Title & Number: CI 5045

Instructor: Ramirez

Semester: Fall 2010

**Please complete the following statements:**

1. What most helped my learning in this class was:

- The experience assignments
- The open communication
- Class discussions
- Assignments and Dr. Ramirez
- All of it. Good mixture of readings, case studies, observations, interview, discussions
- Learning and becoming more aware of real issues
- The articles we read were wonderful!
- The open and accepting feeling from Dr. Ramirez
- Field experience
- Clearly laid out syllabus, expectations
- The assignments
- To have a well rounded view on different ideas and concepts
- Dr. Ramirez's flexibility and genuine caring
- Reading, reflections, class discussions

2. What most hindered my learning in this class was:

- My own time constraints due to personal issues
- Not being part of the cohort
- • My own Bias
- Nothing
- • My own Biases
- Myself
- Off topic discussion from classmates
- The other people in class were annoying at times
- Myself

3. What most helped me take responsibility for my own learning in this class was:

- Doing the experience assignments
- A desire to appreciate the value of all people
- Online posting of assignments

- Minority experience
- Honesty
- The constant availability of additional readings and assignments
- Having to critically reflect
- Reading responses
- The fact that the info we learned is meaningful and relevant for life
- My willingness to make myself learn
- Schooling
- Desire for a good learning experience; to do well-be a better teacher
- The interview (multicultural Res.)
- When I started to learn for myself that I needed to change my views on some aspects

4. What most prevented me from taking responsibility for my own learning in this class was:

- Nothing
- Nothing! I am very responsible
- Nothing I can think of
- Fear of what I would Discover about myself
- None
- The reflections
- Nothing, because I know I can do better for myself and my students

5. I believe the instructor's goals or objectives for this course were:

- That I would learn about myself so I could help my students from other cultures
- Admirable and necessary for teachers
- Reasonable but challenging
- What is diversity, our own thoughts and values and ways we can influence change
- On target
- To make us aware of diversity and to think about how to reach all students
- Relevant, meaningful, appropriate
- Clear and direct
- Very Clear
- Open mindedness; equitable treatment and opportunities
- Good
- To have an open mind and it's ok to get different views if you don't agree with them

- Prepare me to be a better teacher especially of diverse students
- To strengthen our knowledge of issues in diverse cultures and raise awareness about attitudes

**Please respond to the following statements by checking one of the boxes and answering the question that follows:**

6. In this course, I found that:

- many different teaching approaches were used.
- some different teaching approaches were used.
- very few teaching approaches were used.

What are your feelings about the teaching approaches used?

	Number of responses
many different teaching approaches were used	12
some different teaching approaches were used	2
very few teaching approaches were used	

What are your feelings about the teaching approaches used?

- I felt that we received excellent guidance and were given control over our own learning
- They work well for this course
- Appropriate
- Very good. Good mix of assignments. Just right with the amount of work
- Yes loved snowball
- Very helpful
- Varied and appropriate; interesting
- Very effective and appropriate for this type of class
- I was always pleased with the instruction

7. In this course, I found the instructor to be:

- always responsive to students' concerns.
- sometimes responsive to students' concerns.
- rarely responsive to students' concerns.

	Number of Responses
always responsive to students' concerns	14
sometimes responsive to students' concerns	
rarely responsive to students' concerns	

What are your feelings about this level of responsiveness?

- Dr. Ramirez is awesome
- Very responsive to our concerns and needs
- Dr. Ramirez is literally the most responsive professor I have ever had!
- Wonderful! Great comments on work and quick responses to emails
- Caring responsive person, listen!
- Great
- Instructor had high expectations-yet was caring
- I love the feedback and honesty
- Dr. Ramirez is not judgmental. I feel very comfortable sharing my thoughts and feelings

8. In this course, I found the instructor:

- consistently tried to get students to participate.
- sometimes tried to get students to participate.
- rarely tried to get students to participate.

	Number of Responses
consistently tried to get students to participate	14
sometimes tried to get students to participate	
rarely tried to get students to participate	

What are your feelings about the amount of participation by students in this course?

- Everyone participated frequently
- It was a group discussion every class that provided us with constant topics and discussions
- Important-to hear different perspectives and experiences
- What it should be
- Case study, talking activities
- Couldn't be better
- Most everyone participated
- Everyone contributed regularly

9. In this course, I found that:

- I regularly received information about my learning.
- I occasionally received information about my learning.
- I rarely received information about my learning.

	Number of Responses

I regularly received information about my learning	12
I occasionally received information about my learning	1
I rarely received information about my learning	

What are your feeling about the frequency with which you received information about your learning and the quality of that information?

- Very pleased
- I believe this to be more responsible for me to want to learn, that's why it's a masters class
- I loved the feedback- you were genuinely interested in my thoughts, opinions
- What it should be
- Wonderful! Feedback was meaningful and prompt
- I know myself better
- Great feedback from teacher so helpful
- Very pleased with

10. In this course, I found that the instructor enacted democratic principles in her teaching and work with students, modeled being a reflective practitioner, and strove to make her practice transparent:

- regularly.
- occasionally.
- infrequently.

	Number of Responses
regularly	13
occasionally	
infrequently.	

**What do you believe to be indicators/markers of educational practices that are built on democratic principles?**

- Giving everyone an equal voice
- Regular inclusion of students in decision making. Student delivering instruction
- By allowing everyone to comment and be in a safe environment while being respectful to others
- To incorporate everyone
- You listened to people talk-share thoughts-but didn't pass judgment
- Schedule changes
- Openness, feeling safe within the classroom to voice an opinion
- Discussion, topic knowledge, participation
- Everyone has a voice

- Allowing open discussion and debate and giving feedback what is thought provoking
- Accepting diversity

**What does it mean to you to be a reflective practitioner as an educator?**

- Everything-How can you not be reflective?
- Consider each effort to see what can be improved or not
- To be a teacher leader/model for others
- To review what I have learned (from mistakes and successes)
- Take a look at what I'm doing-am I reaching all my students-am I being fair to all
- More than just casual reflection. More in depth
- Know why you are doing what you do in your class
- It means looking inward and learning about myself and growing from the reflections
- Sharing, moving out of your comfort zone, experiencing things and writing about it
- Think about and do what I learned a rigorous classroom
- Listen and respond, fix what is broken
- Being critical of my practice to recognize things that need to improve
- Always learning

**What should an instructor do to make his/her practice transparent to students?**

- Speak honestly and openly to class. Talk with us, not at us-Dr. Ramirez knows this
- She does it now
- Create assignments designed to reflect this
- Being open, honest
- Openly discuss why you do the things you do
- Keep doing what you are doing!
- Be open-minded and willing to listen
- Be prepared and give consistent feedback and clear expectations

## Course Feedback Questionnaire

1. At what moment(s) in the class meetings have you felt most engaged with what was happening?

- During discussions
- Sharing our final experiences
- During discussions
- Most every class meeting
- When we all give feedback
- Articles, discussions
- Our multicultural reflection
- Discussion for final presentation
- Most engaging was tonight-such honesty and openness. The world needs more of this
- The case study
- When we were sharing as a group that engaged everyone
- When I was contributing directly through discussion
- Class discussion

7 discussion  
3 sharing  
experience

2. At what moment(s) in the class meetings have you felt most distanced from what was happening?

- Never
- \* • When truth was realized
- Some of the long class discussions on the articles. Sometimes I felt like the only one talking
- When people seem to be getting upset
- None
- Off topic discussions
- Some class discussion that got off topic
- When class discussions got derailed by the moronic comments of a few
- \* • Just when my own biases came in the way
- I never felt truly distanced in this class

9  
4

3. What action that anyone (teacher or student) took in class have you found most affirming and helpful?

- All class members were supportive and respectful
- Sharing something personal that is difficult to share or hard to admit

- Opened up in a safe environment
- Teacher is great. All actions. Sharing our experiences. Syllabus and course outline/directions were very clear and easy to follow
- Talking about real feelings, and being a place where people feel safe to do so
- You're feedback was wonderful!
- Dr. Ramirez's pushing to make us step out of the box and see from other's eyes
- The final discussion. Everyone was willing to share with one another
- The productive feedback
- Andrew's honesty-I have an uncle who is gay. I want to be more supportive of him
- By sharing each other perspectives and different views from both students and teacher
- Listening to struggles
- Dr. Ramirez's example

4. What action that anyone (teacher or student) took in class have you found most puzzling or confusing?

- None
- Nothing really
- None
- Disrupting class
- The case study
- Rare situations that were brought up by students but were necessary for the topic being discussed
- None
- One student said some racist things at times-pissed me off-but I did know how to confront it in class

5. What about the class has surprised you the most?

- The emotion that came through in the multicultural research experience reflections
- It surprised me that some people were so conservative
- \* • Compassionate conversation
- I got mad on the second day of class because of the discussion about fair vs. equal. I rarely get upset but being aware and talking helped change my mind.
- Great!



- \* • How much I learned about myself
- Again, the openness of tonight's class. You've been great. Thank you!
- The multicultural experience
- The amount I learned and to be reflective on how I perceive others and my own personal biases
- \* • How far from where I should be I am
- Student's openness