

20/10

Distanced

Course Title & Number: CI 4300-350
Instructor: Dr. Laurie Ramirez
Semester: Fall 2010

$\frac{8}{3}$ $\frac{9}{4}$ $\frac{20}{6}$
lectures

Please complete the following statements:

1. What most helped my learning in this class was:

- Dr. Ramirez was the best instructor to teach this class. She knows her content and seems to love what she is doing.
- The helpful way of the professor
- Discussion pertaining to the addressed objectives (culture, literacy, language) I loved the cultural artifact sharing.
- Class discussion
- Group presentations
- Good rapport with instructor
- Dr. Ramirez sharing her past experiences in the classroom. Textbook evaluation! Never done that before
- The experience of the instructor
- Class discussions

2. What most hindered my learning in this class was:

- We missed many classes beyond our control
- Nothing
- Nothing except for unprofessional behavior of classmates (texting, facebooking etc)
- Other students sometimes
- Once a week classes
- Side bar conversations

3. What most helped me take responsibility for my own learning is this class was:

- We did a lot of self reading, but then discussed what we read in class.
- I think the expert study assignment was very helpful in putting my knowledge into perspective
- Group presentations-I had to do my part or it affected the whole group's grade.
- My group presentation

3/19
70 hours

2/16/9
32
16
87
41
49 others

- Maturity
- Desire
- I actually enjoyed the textbook. I don't think I have ever said that before
- Limited meeting times and the expertise of the instruction using technology

4. What most prevented me from taking responsibility for my own learning in this class was:

- Nothing: I love the discussion and I took my responsibility by speaking up!
- Lack of organization at times
- Nothing
- Due dates of the assignments were scattered or unorganized
- The main text was a little dry

5. I believe the instructor's goals or objectives for this course were:

- To educate us about who we are and to have respect for others that are cultural different.
- To make us as student aware of the cultural differences and how to properly teach effectively those that may not be like us.
- To help us to see the diversity of students we will encounter while teaching middle school students without bias or prejudices.
- For us to learn about methods of instruction regarding literacy and learn about terms and practices to support the literacy development of the students
- To show us the diverse learner's in our future classrooms
- As outlined in syllabus
- Learn about middle grades middle grades learners such as their cognitive development, struggles, and strategies for teaching students
- To help instill a compassion for ESL/ELL learner that is proactive!
- Clear and Understood

Please respond to the following statements by checking one of the boxes and answering the question that follows:

6. In this course, I found that:
- many different teaching approaches were used.
 - some different teaching approaches were used.
 - very few teaching approaches were used.

	Number of responses
many different teaching approaches were used	8
some different teaching approaches were used	3
very few teaching approaches were used	1

What are your feelings about the teaching approaches used?

- Very appropriate teaching strategies were used
- Too much reading. Lectures were often long and dry
- Effective-but would like copies of all presentations to be linked on ASU learn site.
- Here teaching approaches were great
- They were appropriate and relevant

7. In this course, I found the instructor to be:
- always responsive to students' concerns.
 - sometimes responsive to students' concerns.
 - rarely responsive to students' concerns.

	Number of Responses
always responsive to students' concerns	12
sometimes responsive to students' concerns	
rarely responsive to students' concerns	

What are your feelings about this level of responsiveness?

- This professor was absolutely the most helpful and pleasant of any we have had.
- Always willing to listen
- She was always responsive, but sometimes couldn't make changes to the program. Went out of her way to give us a workshop night about taskstream.
- Made us feel that our opinions and concerns were valuable
- Excellent. She made me feel like she cared about my opinion and thoughts.
- Quality

8. In this course, I found the instructor:
- consistently tried to get students to participate.
 - sometimes tried to get students to participate.
 - rarely tried to get students to participate.

	Number of Responses
consistently tried to get students to participate	11
sometimes tried to get students to participate	1
rarely tried to get students to participate	

What are your feelings about the amount of participation by students in this course?

- I feel many students spent time online instead of giving their attention to Dr. Ramirez.
- Unfortunately most were too busy texting emailing and facebooking
- Apart from 1 presentation, most content was delivered via lecture
- Students participated consistently
- We were on occasion a bit dry-Not the instructor fault though

9. In this course, I found that:
- I regularly received information about my learning.
 - I occasionally received information about my learning.
 - I rarely received information about my learning.

	Number of Responses
I regularly received information about my learning	11
I occasionally received information about my learning	1
I rarely received information about my learning	

What are your feeling about the frequency with which you received information about your learning and the quality of that information?

- Dr. Ramirez gave feedback and grades regularly. I always knew where I stood as far as my learning.
- Weekly return of reading responses-great!
- Dr. Ramirez gives thorough feedback on everything we turn in.
- Excellent

10. In this course, I found that the instructor enacted democratic principles in her teaching and work with students, modeled being a reflective practitioner, and strove to make her practice transparent:

- regularly.
- occasionally.
- infrequently.

	Number of Responses
regularly	10
occasionally	
infrequently.	

- Not sure what this means

What do you believe to be indicators/markers of educational practices that are built on democratic principles?

- All opinions were respected
- Opinions are welcomed
- Respect, open to negative dialogue, good listening, helpful comments

What does it mean to you to be a reflective practitioner as an educator?

- To give feedback and to make changes where they are needed.
- Being able to see the big picture
- Examine the effectiveness of your instruction and make adjustments
- I think an educator has the responsibility to go over their instructional practices to see what worked and didn't work, modify it.
- To regularly reflect on your teaching practices and to modify them as appropriate
- You practice what you preach. Mirror what you want your students to do
- To analyze my performance daily

What should an instructor do to make his/her practice transparent to students?

- Bring in real experiences and make material relevant!
- All goals and expectations are clear. Teacher shares her views openly
- She already does
- Lead by example
- Always working; it's a non-stop endeavor

Course Feedback Questionnaire

1. At what moment(s) in the class meetings have you felt most engaged with what was happening?
 - During **discussion**, when we talk about what we read, and are able to bring in our personal experiences.
 - During the cultural artifact sharing
 - During the cultural artifact sharing
 - I think there were many moments but especially during our group presentation
 - The instructor would tell us about her experiences. I enjoyed this and I like to think about what I would do
 - **Discussions** of taboo or hard topics
 - During all **presentations**
 - Cultural artifact presentations

2. At what moment(s) in the class meetings have you felt most distanced from what was happening?
 - Never!
 - During some of the presentations by students of their literacy groups. They were bogged down in a lot of statistics.
 - I think the next to last class, it seemed the instructor was trying to finish up the course and I was not engaged at all
 - I don't remember any such times
 - **Discussing** the D & D text

3. What action that anyone (teacher or student) took in class have you found most affirming and helpful?
 - Hearing other classmate experiences w. students from diversity
 - Dr. Ramirez, this cohort has been somewhat difficult for me for some time. Your steady and consistent manner is appreciated. We have other professors who allowed this cohort to steamroll them or either try to 'be good old boys'. Thanks for all you have done for us.
 - Feedback from the professor was the most helpful and completing the expert study
 - I think the feedback on my reading reflections have been most affirming
 - The presentations on different minority groups were very insightful
 - Research on Hmng peoples
 - Keep class focused
 - **Discussions**

4. What action that anyone (teacher or student) took in class have you found most puzzling or confusing?

- It still amazes me how many students do not seem to really care about their classes and do not attend consistently or work online while the professors lecture
- The instructor was wonderful, sometimes students would say things and get us off task.
- Refusal of students to be tolerant of certain people groups

5. What about the class has surprised you the most?

- How important it is to make material relevant to all diverse learners (culturally diverse)
- How class has bonded. Evident in our cultural artifact sharing
- I enjoyed it, but it seems like a repeat of sorts. We had a cultural literacy class. We go over the same information over and over.
- I think what surprised me most was the instructor's openness to the diversity of every classroom as well as her willingness to our opinions about them all.
- The presentations on homosexuals was eye opening
- That ESL/ELL learners are so prevalent
- Dr. Ramirez was an excellent professor. It's hard to pinpoint exact moments in time that I was affected. She is very knowledgeable and an asset to ASU
- How well the class came together on group projects