

Laurie A. Ramirez
Student Evaluations – Spring Semester 2010
C&I 3920

1. What most helped my learning in this class was:

- YAAP
- Listening to others students' advocacy presentations
- I would have learned more if we had had class more often
- Presentations

2. What most hindered my learning in this class was:

- We didn't meet often enough
- Snow and the fact that we barely met
- I would have learned more if we had had class more often.
- Not having class. I understand why it was cancelled, but would have liked to learn more.

3. What most helped me take responsibility for my own learning in this class was:

- Being responsible for presenting certain material to the class.
- The fact that most of the assignments were my own and we barely had class.
- Doing outside class work & being dependent.
- Not having class, having to be dependent on myself to learn.

4. What most prevented me from taking responsibility for my own learning in this class was:

- I know the idea was to give us more time for all the other " " requirements, which I appreciate, but there was so much more important material that we didn't cover. I wish there was a better balance of time in and out of class.
- Unclear expectations at times.
- Not having specified rubric/outline/examples for projects.
- Not having class.

5. I believe the instructor's goals or objectives for this course were:

- To help us understand more about the developmental challenges of young adolescence
- Somewhat clear but often inconsistent with the goals/objectives of the other 3920 class.
- Clearly stated in the syllabus, but not implemented due to not having class.
- To have us develop a better understanding of young adolescents.

6. In this course, I found that:

- 1 many different teaching approaches were used.
- 3 some different teaching approaches were used.
- 0 very few teaching approaches were used.

What are your feelings about the teaching approaches used?

- There was a variety, we just didn't meet often enough.
- I really only feel we were able to observe a few PowerPoints, class discussions and most was on our own.
- Using student led discussions, PowerPoints and worksheets sort of helped.

7. In this course, I found the instructor to be:

- 3 always responsive to students' concerns.
- 1 sometimes responsive to students' concerns.
- 0 rarely responsive to students' concerns.

What are your feelings about this level of responsiveness?

- Communication was messy all through our department, but it was okay because the instructor kept trying and was very patient with us.
- I felt like you cared but it was hard between the snow and not having class to really keep in touch with you.
- Sometimes email contact was limited and somewhat scarce.

8. In this course, I found the instructor:

- 1 consistently tried to get students to participate.
- 2 sometimes tried to get students to participate.
- 1 rarely tried to get students to participate.

What are your feelings about the amount of participation by students in this course?

- Classes were active (when we met)
- I know you wanted to give us time to work on our projects but it was a lot of time in class to miss.
- We met for 3 days on the YAAP project and on the last day we still had 8 people to present, should have encouraged more people to present on the first 2 days.

9. In this course, I found that:

- 0 I regularly received information about my learning.
- 3 I occasionally received information about my learning.
- 1 I rarely received information about my learning.

What are your feeling about the frequency with which you received information about your learning and the quality of that information?

- Assessment and communication of expectations have been really blurry for this course.

- More feedback throughout the semester would have been good, still don't know what I got on book club.
- When things were handed back, gave adequate feedback.
- We did not receive a lot of feedback on grades.

10. In this course, I found that the instructor enacted democratic principles in her teaching and work with students, modeled being a reflective practitioner, and strove to make her practice transparent:

3 regularly.

1 occasionally.

0 infrequently.

What do you believe to be indicators/markers of educational practices that are built on democratic principles?

- Often asking for and valuing our input.
- Dem principles are actively participating in classroom activities

What does it mean to you to be a reflective practitioner as an educator?

- To look back on your actions, intentions, and how well you communicated yourself to determine how to do better next time.
- Reflecting on the things you do in class.
- To reflect on our work.

What should an instructor do to make his/her practice transparent to students?

- Be in contact and communication more often.

1. At what moment in the class meetings to this point in the semester have you felt most engaged with what was happening?

- When we worked on the table that dealt with race/stereotypes/expectations and how we as teachers will be affected.
- When we actually met and talked about student diversity.

2. At what moment in the class meetings to this point in the semester have you felt most distanced from what was happening?

- The whole month we weren't in class and snow days
- The presentations were very long, repetitive, and somewhat boring. I know everyone worked hard, but it was hard to sit through.
- When we sat for 3 days doing the YAAP project and people talked about the same thing for 45 minutes, I got really distracted.

3. What action that anyone (teacher or student) took in class have you found most affirming and helpful?

- Dr. Ramirez is very supportive and I got great feedback from her and the class on YAAP.

4. What action that anyone (teacher or student) took in class have you found most puzzling or confusing?

5. What about the class has surprised you the most? (This could be something about your own reactions to an experience in the class, or something that someone did, or anything else that occurs to you.)

- I learned about how YA and how I will be affected as a teacher. I enjoyed the class and honestly wish we would have met more to learn even more.
- That we really never had class, even though it was cancelled to go to our internship, it didn't really help because we had class night after and didn't allow us time.