

Timestamp	Instructor Name	Semester	1. What most helped my learning in this class was:	2. What most hindered my learning in this class was:
4/22/2011 10:15:37	Laurie Ramirez 5045	Spring 2011	The class discussions. The comments from the instructor on our assignments. The relaxed atmosphere of the class.	Nothing -
4/22/2011 15:07:49	Lauriea Ramirez 5045	spring 2011	My learning was most helped by the depth of class discussions.	My ability to devote more time to research.
4/22/2011 20:55:02	Ramirez 5045	Spring11	The diverse articles chosen by Dr. Ramirez and outstanding class discussions. The assignments were educational and fun.	My own unwillingness to speak up more often.

4/23/2011 7:45:01	Laurie Ramirez 5045	Spring 2011	The multicultural research project. I learned a lot about myself, as well as others not like me.	Abosolutely nothing. I loved this course, and the teacher. I felt so comfortable being honest about myself with Dr. Ramirez.
4/24/2011 18:08:59	Laurie Ramirez 5045	Spring 2011	The informal atmosphere of the class.	Some people tried to make it too political.
4/24/2011 23:18:56	Ramirez, Laurie 5045	Spring 2011	research-based findings of discrimination	my previous teaching experience which had already equipped me with diversity sensitivity
5/9/2011 17:59:45	Ramirez - 5045	Spring 2011	Group discussions and most readings	None
5/10/2011 11:34:04	Ramirez 5045	Spring 2011	The discussions and all of the activities, i.e. game, observation, interaction, interview, etc. It was all good!!	
5/15/2011 22:09:06	Ramirez - 5045	Spring 11	The articles and the class discussions.	not sure...

5/25/2011 16:26:49 Ramirez 5045

Spring 2011

Class discussions n/a

5/27/2011 11:26:56 Ramirez - 5045

Spring 2011

The online component to the delivery of instruction. nothing really

3. What most helped me take responsibility for my own learning in this class was:	4. What most prevented me from taking responsibility for my own learning in this class was:	5. I believe the instructor's goals or objectives for this course were:	6. In this course, I found that:	What are your feelings about the teaching approaches used?
The content of the course. The presentation of the course by the instructor.	Nothing	Issues relating to diversity in the classroom. Knowledge of the various forms of diversity.	many different teaching approaches were used	Fantastic ideas. In fact, taking some of the ideas into my classroom
A very clear syllabus with details about each assignment.	NA		many different teaching approaches were used	The variety was very good and this gave me different perspectives about myself and others.
The clarity of assignments and expectations.	Nothing.	To open our eyes a little wider and use what we learned in our teaching practices.	many different teaching approaches were used	Dr. Ramirez used a vast array of methods. I enjoyed the class discussions, group work, student led activities, outdoor activities, lectures.....what a great class!

Participating in class discussion and the multicultural research project.	Nothing.	To help us see diversity in a new light. For those of us who thought diversity was a negative thing, I think our views have changed since taking this course. To make us all aware of our biases and try to overcome them.	many different teaching approaches were used	I really enjoyed being able to have class discussions that let us be open and honest about our views. I never felt judged in this class. I could speak my mind.
The self-reflective assignments	My own biases and prejudices.		many different teaching approaches were used	
the independent experiential assignments	I'm not sure if anything *prevented* me from taking responsibility.	to address the various, possibly unknown forms of diversity encountered in school environments	many different teaching approaches were used	most were common sense, while a few were techniques I was not familiar with
My lack of knowledge in this area of study	None	Broaden my knowledge of diversity and become more accepting	many different teaching approaches were used	Effective for all learnings with the use of readings, discussions, real life experiences
Following the syllabus that broke it all down in sections with due dates all along.		very clear and very specific which made it easy to follow.	many different teaching approaches were used	Very informative and engaging.
The amount of personal reflection required and the class discussions.	myself	Very clearly outlined in the syllabus and throughout the course of the semester	many different teaching approaches were used	I was appreciative of the teaching style and will use some of the techniques applied to my own teaching career.

I think I should always make my learning my responsibility. I enjoyed being held accountable for readings, there are so many classes where the homework is never incorporated into the class.

n/a

achievable

some different teaching approaches were used.

Dr. Ramirez always tried to get group discussions going and keep them going and it creates a trusting learning environment. I feel that it was more of a community than teacher talks, students listen. We all learned together.

The reflective assignments on the readings...made me become more critical and self reflective.

nothing

to broaden our horizons both in the classroom and personally with regards to diversity and learning

many different teaching approaches were used

loved it

7. In this course, I found the instructor:	What are your feelings about the amount of participation by students in this course?	8. In this course, I found that:	What are your feelings about the frequency with which you received information about your learning and the quality of that information?	9. In this course, I found that the instructor enacted democratic principles in her teaching and work with students, modeled being a reflective practitioner, and strove to make her practice transparent:
consistently tried to get students to participate.	Complete participation by all students. Classroom was inviting for participation	I regularly received information about my learning.	On each and every assignment - feedback was given - constructive feedback.	regularly
consistently tried to get students to participate.	High level of class participation. It was very helpful to hear from so many vantage points.	I regularly received information about my learning.	Feed back to students was very consistent and came with depth. This depth of feed back helped me to evaluate what I needed to improve my grades.	regularly
consistently tried to get students to participate.	Most students had no problem speaking up.....frequently. I tried to speak up at least once during class.	I regularly received information about my learning.	Dr. Ramirez returned assignments weekly with many written comments. She also left comment through email.	regularly

consistently tried to get students to participate.	We all participated often. We are all open-minded, and had input during each and every class discussion.	I regularly received information about my learning.	For each reflection, Dr. Ramirez wrote comments back that were very insightful and thoughtful.	regularly
consistently tried to get students to participate.		I regularly received information about my learning.		regularly
rarely tried to get students to participate.	some students participated greatly while others rarely contributed	I regularly received information about my learning.	I enjoyed receiving feedback on my written assignments	occasionally
consistently tried to get students to participate.	Students participated evenly; she allowed all to have input	I regularly received information about my learning.	Feedback within a week	regularly
consistently tried to get students to participate.	She made it easy to feel comfortable and want to participate.	I regularly received information about my learning.	Very prompt	regularly
consistently tried to get students to participate.	Participation was never lacking in this course by any of the students. It was fantastic.	I regularly received information about my learning.	I received feedback every course. It was very much appreciated.	regularly

consistently tried to get students to participate. We all participated. Obviously, some people are more quiet than others. Overall, everyone got to have their voice and opinions heard. I occasionally received information about my learning I feel that Dr. Ramirez gave us information about the quality of information we were learning on a regular basis. regularly

consistently tried to get students to participate. everyone seemed to be very involved with the work both in and outside of the classroom I regularly received information about my learning. assignments were returned promptly regularly

What do you believe to be indicators/markers of educational practices that are built on democratic principles?	10. What does it mean to you to be a reflective practitioner as an educator?	11. What should an instructor do to make his/her practice transparent to students?	12. At what moment in the class meetings to this point in the semester have you felt most engaged with what was happening?	13. At what moment in the class meetings to this point in the semester have you felt most distanced from what was happening?
All voices are heard and welcomed. Opinions are freely expressed without prejudice.	To "reflect" and adjust if needed, practices within the classroom. Ask questions such as, "did I achieve the intended goals for this lesson?", "do I know that learning took place?"	Establish a relationship with the students. Establish rules and policies. Be fair	From the beginning.	did not feel this "distance"
Dr. Ramirez seemed to value every student's opinion. (Even when what was said was completely ridiculous and mean spirited.)	Self examination and life long learning!	Be clear about goals and objectives.	I felt engaged from the beginning of the semester. This is a very relevant class. From the very beginning	I was sick during one class and should have stayed home. I still found it hard not to listen.

N/A	Reflect on what you do in the classroom- did it work, or did it not work.		All classes. I was engaged in learning each and everyday we had class.	Never.
I suppose it's allowing equal time to those who want to openly voice their opinion	Judging the effectiveness of teaching and making changes to improve	I'm not sure what this means	during class discussions	group and individual presentations that became redundant
She allowed all to speak their opinion and did not look down upon us for our beliefs	Understand the good things you have done along with fixing the problems that arise in a meaningful way.	Keep an open mind and allow students to ask questions	Within the first three meetings	At the end of the course
	To pause and think back over what I have done and what I can do to improve.		Shortly after the first class - - probably the 3rd class and to the end.	The first class I was very leary after reading over the syllabus.
The installation of different teaching techniques, non-judgemental teaching practices, letting everyone have a voice.	Constantly reflecting on your work as a teacher in regards to yourself, our students, your institution, and the profession itself.	Be approachable and provide constant feedback, create personal relationships with each of the students.	In all honesty - all class meetings have been incredibly engaging. I think this is due to the teacher and the subject matter covered.	not sure...

	I feel that it means we should always look back on the day and see what went well, what didn't go well, and what we need to change for the next day, week, year, etc.	Talk about experience?	After we all really got to know each other. It's hard to really express yourself when you feel nervous.	At the very beginning.
the grouping of students for classroom activities	To be able to examine my learning methods and instructional approaches to better see what will benefit my students	be clear, provide a syllabus and be consistent	during the class discussions	none really

14. What action that anyone (teacher or student) took in class have you found most affirming and helpful?	15. What action that anyone (teacher or student) took in class have you found most puzzling or confusing?	16. What about the class has surprised you the most?
Sharing our experiences. Group/cooperative learning.	none noted	That activities and assignments given appeared to not be relevant to the classroom; however, I was so wrong! Everything we did related to the classroom!
Instructor was very affirming in remarks made on the various assignments.	NA	How much insight I gained about various groups has surprised me the most.
I had trouble with our first assignment. I emailed Dr. Ramirez on a Saturday, expecting to hear back from her on Monday at the earliest. She responded within three minutes, telling me to relax....which I did.	Comments made by a student. I had every opportunity to express my opinion, as well.	I expected it to be a great class and it was. No surprises.....well, maybe the complete whiteness of our group. Not much diversity among our student body.

The feedback given on our project and reflections.

Nothing.

How much I learned about myself and the biases I have. I was able to be completely honest in this class, without being judged by others. I didn't have to watch what I said, because I could about say anything, and feel comfortable.

positive feedback from the instructor and respected peers

it was annoying to have one student comment about nearly every topic ad nauseum even when the presentation was supposed to be by another individual

I suppose it was the lack of diversity in the area where I live and teach

Her openness and projects.

That I would love it as much as I did!!! Ended up being one of my favorite classes of all!!

The constant feedback has helped in affirming in where I have been going in my work in this course.

discussions were occasionally puzzling during the course of the semester - but i think that was the point.

I'm surprised I was capable of the work required.

There were some points where one particular person took everything people were saying and turned it around to be offensive and that became quite awkward and it just confused me how they will be going into a field where parents and students may judge them.

How many different ways to everything there are. No matter the situation, there are multiple ways of approaching it and dealing with it.

The comments that were made by Ramirez on our assignments.

one students constant self righteous attitude and narcissistic behavior

Stepping out of my comfort zone and being "real" with my prejudices and biases.